

**Newport Public Schools
Curriculum Framework**

Library Media – Kindergarten

Standard	Benchmarks	Suggested Resources	Instructional Strategies	Assessments
<p>National Standard 7: The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society. Rhode Island Standard 6: Students will communicate an understanding of responsible and ethical practices related to the use of ideas and information.</p> <p>National Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information. Rhode Island Standard 1: Students will exhibit lifelong reading and lifelong learning skills.</p>	<p>The student will understand the care of and parts of a book:</p> <p>Identify front cover, back cover and spine</p> <p>Carry books in correct position and turn pages correctly.</p> <p>The student will be able to distinguish between fiction and non-fiction</p> <p>The student will be able to describe what an author does and what an illustrator does</p> <p>The student will be able to respond to literature:</p> <p>Decipher meaning from images</p> <p>Make predictions Make text to self connections Make text to text connections</p> <p>Identify problems and resolutions.</p>	<p>Mother Goose Rhymes Alphabet & Counting Books Rhyming Books Occasion Books Shape Books Community helper books Multicultural Books (Japan)</p> <p>Authors: Carle, Henkes, Brett, Seuss, Fleming, Lionni, Wells, Willems, etc.</p>	<p>Read Alouds Turn & Talk</p> <p>Respond to Literature via creative projects, and other literary enrichment activities;</p> <p>Write and illustrate books, such as alphabet books</p>	<p>Respectful listening checklist</p> <p>Verbal Assessment</p> <p>Informal observation</p> <p>Response to literature checklist</p>