

## Newport Public School Curriculum Framework

### Library Media – Fourth Grade

Standard	Benchmarks	Suggested Resources	Instructional Strategies	Assessments
<p>National Standard 1: The student who is information literate accesses information efficiently and effectively.  <b>Rhode Island Standard 2: Students will demonstrate information-seeking strategies to identify, locate, access and retrieve information in all formats.</b>  <b>Rhode Island Standard 3: Students will demonstrate an ability to synthesize and analyze information in all formats.</b>                      National Standard 2: The student who is information literate evaluates information critically and competently.                      National Standard 3: The student who is information literate uses information accurately and creatively.  <b>Rhode Island Standard 5: Students will demonstrate an ability to communicate ideas and information through the use of various media.</b></p>	<p>The student will recognize that informational and recreational sources in a library/information center are arranged according to a specific system;</p> <p>The student will locate information, use maps, tables and graphs</p> <p>The student will locate information on a given topic in both on-line and hard copy formats</p> <p>The students will utilize varying search strategies to locate and retrieve information on a topic;</p> <p>The student will recognize the importance of expressing information in his own words</p> <p>The student will read fiction and nonfiction and be able to:</p> <p>Explain the author’s purpose                      Explain how knowledge of the lives and experiences of individuals in history can relate to individuals</p>	<p>RICAT/World book online</p> <p>Mystery</p> <p>Biography and Autobiography</p> <p>Poetry</p> <p>Electronic sources</p> <p>Search engines</p>	<p>Emphasis on Dewey Decimal system and alphabetizing to the third letter;</p> <p>Instruction and use of all features of RICAT.</p> <p>Electronic Reference Resources                      Keyword Searching strategies                      Website evaluation</p> <p>Note-taking                      Synthesizing                      Source Citing</p> <p>Introduction and instruction on Plagiarism</p>	<p>Informal Observation</p> <p>Checklists</p> <p>Test &amp; Quizzes</p> <p>Project evaluations</p>

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<p>National Standard 7: The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.</p> <p>Standard 8: The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.</p> <p>Standard 9: The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.</p> <p><b>Rhode Island Standard 6: Students will communicate an understanding of responsible and ethical practices related to the use of ideas and information.</b></p>	<p>today</p> <p>The student will read a variety of Poetry</p>			