

## Newport Public Schools Curriculum Framework

### Library Media – First Grade

Standard	Benchmarks	Suggested Resources	Instructional Strategies	Assessments
<p>National Standard 2: The student who is information literate evaluates information critically and competently.  <b>Rhode Island Standard 3: Students will demonstrate an ability to synthesize and analyze information in all formats.</b></p> <p>National Standard 3: The student who is information literate uses information accurately and creatively.  <b>Rhode Island Standard 5: Students will demonstrate an ability to organize and evaluate information in all formats.</b></p> <p>Standard 4: The student who is an independent learner is information literate and pursues information related to personal interests.  <b>Rhode Island Standard 1: Students will exhibit lifelong reading and lifelong learning skills.</b></p> <p>Standard 5: The student who is an independent</p>	<p>The student will distinguish between fiction and non-fiction.</p> <p>The student will recognize parts of a book (cover, spine, title page)</p> <p>The student will identify title, author, illustrator.</p> <p>The student will be able to identify Caldecott award books</p> <p>The student will be able to alphabetize words to one letter</p> <p>The student will be able to:</p> <ul style="list-style-type: none"> <li>-Listen and respond to a variety of media (audio tapes, books, video)</li> <li>-Present information orally and in sequence;</li> <li>-Use title and chapter headings as guide to content;</li> <li>-Use illustrations/pictures as aid in understanding material</li> </ul>	<p>Fables</p> <p>Fairy Tales</p> <p>Beginning Chapter Books</p> <p>Caldecott Award Winners</p> <p>Easy Non fiction</p> <p>Authors: Cannon, Cronin, Ehlert, Fleming, Keats, Rylant, Wells, Willems, Wood, etc.</p>	<p>Read Alouds</p> <p>Turn &amp; Talk</p> <p>KWL Charts</p> <p>Answer questions about text.</p> <p>Respond to literature</p> <p>Make Predictions</p> <p>Make text to self and text-to-text connections</p> <p>-Participate in choral speaking, creative dramatics and other literary enrichment activities.</p>	<p>Respectful listening checklist</p> <p>Informal assessment</p> <p>Response to literature checklist</p>

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learner is information literate and appreciates literature and other creative expressions of information.				