



Newport Public Schools  
2011 Fall District-Wide Professional Development  
Thursday & Friday, September 1<sup>st</sup> & 2<sup>nd</sup>, 2011  
William S. Rogers High School Auditorium

## Arts and Music Staff

### Student Data and Achievement: Thursday, September 1<sup>st</sup>, 2011

8:00 - 8:15 a.m.



Coffee & Pastries - Atrium

8:15 - 8:30 a.m.

Greetings & General Opening - Auditorium

- ❖ Presentation of Colors by Rogers High School JROTC Color Guard
- ❖ Patrick K. Kelley - Newport School Committee Chairperson
- ❖ John H. Ambrogi, Ed. D. - Superintendent of Schools
- ❖ David G. Koutsogiane - Teachers Association of Newport President

8:30 a.m. - 11:15 a.m.

**K-8 Arts Staff** - ASPEN Fundamentals Overview and Gradebook;  
RHS Room 306

**9-12 Music and Arts Staff** - Rogers High School Faculty Meeting;  
RHS Auditorium

11:15 - 11:45 a.m.

Lunch; RHS Cafeteria

11:45 a.m. - 12:00 p.m.

**Arts & Music Staff travel to Thompson Middle School**  
(Mauk, Wunderler-Selby, Chella, McEneaney, Bernstein, &  
Johnson)



11:45 a.m. - 2:30 p.m.

**K-4, 9-12 Arts and Music Staff - Curriculum Work and Dept Web Pages;** TMS 3<sup>rd</sup> Floor Lab (Mauk, Wunderler-Selby, Chella, McEneaney, Bernstein and Johnson)

11:45 a.m. - 2:30 p.m.

**5-8 Arts & Music Staff** - Thompson Middle School Faculty Meeting;  
RHS Auditorium (LaPree, Gollub, Brugnoli, Schreiner & Icart)

### Student Data and Achievement: Friday, September 2<sup>nd</sup>, 2011

8:30 - 11:15 a.m.

**K-12 Arts & Music Staff** - Curriculum Work; TMS 3<sup>rd</sup> Floor Lab

11:15 - 11:45 a.m.

Lunch; TMS Cafeteria

11:45 a.m. - 2:30 p.m.

**K-8 Arts & Music Staff** - Curriculum Work; TMS 3<sup>rd</sup> Floor Lab

11:45 a.m. - 2:30 p.m.

**RHS Arts & Music Staff** - ASPEN Fundamentals Overview and Gradebook;  
TMS 3<sup>rd</sup> Floor Lab

1:30 p.m. - 2:30 p.m.

Web Page Training For Individual Teacher Pages; TMS 3<sup>rd</sup> Floor Lab (K-12 Physical Education and **Arts and Music Staff**)

Wednesday, August 24, 2011



# Arts and Music

Curriculum Work: September 1<sup>st</sup> & 2<sup>nd</sup>, 2011  
Professional Development Days



Curriculum work for music and art:

- As a department, discuss and create a **year at a glance** document to outline your units of study for the year. K-4 year at a glance documents for the district are available on the Cranston Calvert Web site at the following link <http://www.newportrischools.org/domain/143> under the **Academics** channel by Grade level. This will be useful for integrating the general k-4 curriculum with art and music.
- Please use the arts GSE document to focus on knowledge and skills at each grade span. Please be as complete as possible with this document as we will publish this to the NPS website as soon as we are satisfied with it. Please refer to sample document that I created.
- Sketch out basic UBD for each project - don't get hung up on mechanics of UBD construction, just basic sketch of each unit. You may flesh them out at monthly curriculum meetings using GSE's to make sure that all bullets for each span are covered.
- Section I should be the same for unit - this should be done at these PD sessions.
- You may individualize your lessons in sections II and III. This can be done during your planning time and at monthly curriculum meetings. I would recommend that you align your basic projects to be similar (materials, media, etc.) so that students coming from different schools will have similar experiences and be able to equate them to later work at TMS and RHS.

Suggestions for PD work:

- Don't get hung up on the little things. We must submit our **year at a glance** and as much basic UBD work that we can at the end of our 2<sup>nd</sup> day of PD.
- UBD's can be fleshed out at a later time, but it is important that we agree to and lay out the units of study so that we are in consensus for what our instructional goals will be for the district.
- Many units of study may be continued and repeated in subsequent grade levels with increasing depth of knowledge as dictated by the GSE's.